

## Learner Assessment\*

### How do I determine my learner's language level?

The following tools can help you determine an approximate CLB level for your learner. Find them on the Resources tab on the Rural Routes website: [www.norquest.ca/ruralroutes](http://www.norquest.ca/ruralroutes)

Keyword: Assessment

- CLB-OSA Online Self-Assessment for **reading** and **listening**
- Roots and Connections Tool Kit: Pre- and Post-Language Assessment Tool (pp. 7–8)
- ERPAC Learner Profiles (pp. 24–31)
- Can Do checklists
- The Canadian Language Benchmarks

Rural Routes together with RDP LINC has developed a tool for assessing **speaking** and **writing** skills. Contact your Rural Routes regional advisor for an orientation to the tool. For more about assessing learner **needs**, see the **Needs Assessment Tip Sheet**.

### What's so important about assessment and feedback?

Ongoing feedback and assessment help the learner and instructor understand where the learner is, what the learner has learned, and what the learner still needs to work on. They answer the "How am I doing?" question and help learners and instructors decide what to focus on. Make sure your assessment **of** learning is valuable **for** learning!

For some great assessment tools, see

<https://listn.tutela.ca/resources/resources-for-teachers-2.html>

### Reading and Listening

**Learners listen or read, and respond verbally/orally/physically; they follow directions, answer comprehension questions, retell, summarize, and more.**

- Give feedback on comprehension questions.
- Indicate appropriateness of responses.
- Indicate whether directions were followed.
- Give feedback on accuracy of summary.

### Speaking and Writing

**Learners role-play, present, invite, debate, convince; they write stories, paragraphs, posters, charts, and more.**

- Indicate non-understanding (verbally, non-verbally).
- Identify errors in written work (pointing, underlining, symbols) and have learners correct.
- Use checklists and rubrics to indicate what learners did well, and what they need to work on (see CLB Support Kit, pp. 36–37, for examples).

### How do I help my learner self-assess?

Enabling learners to assess their own learning keeps them involved, puts them in control of their own learning, and helps them focus clearly on their goals. It's empowering!

- Learners can check their own answers.

\* Created March 2014 by Sara Gnida. For information about accessing our FREE services, please contact your Rural Routes regional advisor or visit our website: [www.norquest.ca/ruralroutes](http://www.norquest.ca/ruralroutes)

- Learners can use a checklist or rubric to assess their own performance on a writing or speaking task.
- Learners can compare their performance with a model.
- Learners can keep a learning log or journal.