

Learner Assessment

Alberta Routes

Tip Sheet 8

Assessing Learner Language

The following tools can help determine your learner's approximate Canadian Language Benchmark (CLB) level for your learner. Remember, assessment tools give you a "snapshot" of the learner's skills at a particular time and situation. They allow you to choose the appropriate materials and resources. As you work with your learners, you will want to assess their learning and adjust your lesson plans regularly.

<p>CLB-OSA online self-assessment https://www.clb-osa.ca/</p>	<ul style="list-style-type: none">• Learners complete this assessment on their own.• This tool gives a wide range of resources for reading and listening skills.
<p>CLB support kit exemplars https://www.language.ca/resources/expertise/for-language-teachers/</p>	<ul style="list-style-type: none">• This webpage provides speaking and listening exemplars from the <i>CLB Support Kit</i>, one of many free resources through the CCLB website.• Contact your Alberta Routes Regional Advisor to learn how to use the CLBs with your learner more effectively https://albertaroutes.norquest.ca/contact-us.aspx

<p>Alberta Routes Assessment</p> <p>https://albertaroutes.norquest.ca/resources/content/esl-needs-assessment-tool.aspx</p> <p>https://albertaroutes.norquest.ca/about-us/staff.aspx</p>	<ul style="list-style-type: none"> Available through your Alberta Routes Regional Advisor, who can also help you understand how to use it with your learner effectively:
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Types of Assessment

Initial, formative, and summative

<p>Initial</p>	<p>The initial assessment helps the learner and instructor</p> <ul style="list-style-type: none"> identify appropriate resources and materials. determine where to begin.
<p>Formative</p>	<p>Ongoing feedback and assessment help the learner and instructor</p> <ul style="list-style-type: none"> answer the question, “How am I doing?” understand what the learner has learned. determine what the learner still needs to work on. decide what to focus on.
<p>Summative</p>	<p>Summative assessments are the final assessment. They should clearly show why the learner received the marks they did. Summative assessments are used to formally determine the level students are at for the purpose of</p> <ul style="list-style-type: none"> providing official certification identifying the learner’s CLB level. determining the learner’s eligibility for Canadian citizenship. determining the learner’s eligibility into specific programs and courses.

Self-Assessment

Assisting learners in assessing their learning keeps them involved, gives them control of their learning, and helps them focus clearly on their goals. After all, the goal of a teacher or tutor is to support the learner move forward without you.

Learners can:

- check their answers. Remind learners that the goal is not to focus on the marks but to learn how to look for the correct answers.
- use a checklist or rubric to assess their performance on a writing or speaking task.
- compare their performance with a model.
- keep a learning log or journal.
- work with a partner or in small groups to identify mistakes and corrections required.

Resources

NorQuest College – Alberta Routes

- <https://albertaroutes.norquest.ca/contact-us.aspx>

Alberta Routes Workshops

<https://albertaroutes.norquest.ca/events.aspx>

Next Review Date

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Revision History

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